**Comprehensive Assignment 6 – Assessment Tasks**

**20 points**

**Part A.** Complete a concept cartoon Or develop two FACTs.

1. Develop a concept cartoon. Read the article provided to the class about concept cartoons and view the examples.

The concept cartoon itself can be created from different clipart that is in Microsoft Word or the internet.  The autoshapes feature in word has an option called “callouts” which has different styles of bubbles that can be used for people to write in their answers.

Include the correct answer, possible student responses & suggest follow-up activities.

1. Develop two formative assessment classroom techniques or FACTs that align with your topic. Borrow a copy of the text from the classroom and/or use the templates located at <http://uncoveringstudentideas.org/templates>

Provide each original template that you create and a sample completed version as well.

**Part B. Math Tasks**

Locate two different tasks from two different sources that align with your topic. Use the recommended sites on this wikipage <https://commoncoremathtn.wikispaces.com/Mathematical+Tasks>

Describe how each task can be used to address different learners in your classroom and how they address procedural fluency, conceptual understanding, and mathematical reasoning/problem solving skills.

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**Grade Sheet**

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| --- | --- | --- |
|  | **Points Possible** | **Points Earned** |
| **Part A – Either Concept Cartoon or FACTs** | | |
| **Concept Cartoon**  Cartoon– Create a cartoon with common misconceptions & the correct answer as possibilities. (6 points)  Correct Answer provided, possible student response and follow-up activities (4 points) | 10 |  |
| **Formative Assessment Classroom Technique**  Fact 1 Template created (2.5 points). Template filled in with sample responses (2.5 points)  Fact 2 (5 points) Template created (2.5 points). Template filled in with sample responses (2.5 points) | 10 |  |
| **Part B – Math Tasks** | | |
| Two Math tasks located from 2 different sources aligned with your selected content (5 points)  Description of how the task will be used with different learners, & how they address procedural fluency, conceptual understanding, and mathematical reasoning/problem solving skills |  |  |
| **Total Points** | 20 |  |